

Name: Shannon Wright		Grading Quarter: 3	Week Beginning: 2/19
School Year: 23-24		Subject: ELA 9	
Monday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: After reading "Señora X No More" students will write a short response that demonstrates their understanding of how figurative language helps reveal the intensity of the speaker's struggle. Lesson Overview: -review figurative language and discuss idioms in particular -read the poem as a class and discuss figurative language found within the poem	Academic Standards: 9-10.RL.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
Wednesday	Notes:	Objective: Students will be able to identify author's voice in writing and be able to distinguish AI generated writing from human writing Lesson Overview: -students will work in groups and read essays written by real students and generated by AI. They will guess which ones are AI generated and highlight sections that lead them to believe that. -we will discuss voice in writing, especially in narratives	Academic Standards: 9-10.RL.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

Thursday	Notes:	<p>Objective: After an initial reading and discussion of the letter, students will be able to evaluate details and read to determine key ideas.</p> <p>Lesson Overview: -we will read the poem and place the events on order students will complete the studysync lesson</p>	<p>Academic Standards: 9-10.RL.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p>
Friday	Notes:	<p>Objective: After rereading and discussing a model of close reading, students will be able to analyze the author's point of view and purpose in writing this open letter.</p> <p>After rereading and discussing a model of close reading, students will be able to analyze the author's use of reasoning and evidence to support the claims presented in the argumentative letter.</p> <p>Lesson Overview: -students will complete studysync lessons</p>	<p>Academic Standards: 9-10.RL.6 Analyze how points of view and/or cultural experiences are reflected in works of literature, drawing from a variety of literary texts.</p>